

## Researches

Teacher Name / School name	Research topics
<p>♦ <b>Mohammad Tawfeeq Asmar</b></p> <p>The Latin Patriarchate School Al-Ahliyyah College school</p>	Dominant Classroom Management Styles in LPS - Palestine and their Impact on Behavior Modification among Elementary Stage Students
<p>♦ <b>Reenat Abed Raheem Khader</b> ♦ <b>Zeinab Lotfi Sabah</b> ♦ <b>Rana Sami Majid Saeed</b></p> <p>LPS – Zababdeh</p>	The Impact of Using Qualitative Assessment on Students' Motivation Towards Learning from the Perspective of Teachers in LPS Palestine
<p>♦ <b>Hadeel Abdullah Kasbari</b></p> <p>LPS – Zababdeh</p>	The Degree of Teachers' Possession Skills in Teaching Learners Difficulties at the Elementary Stage in th LPS.
<p>♦ <b>Rania Fahid Wahhab</b></p> <p>LPS – Al-Ahliyyah College</p>	The Impact of Active Learning Strategies in Teaching Arabic Language on Eleventh Grade Students.

<p>♦ <b>Mervat George Qahoush</b> ♦ <b>Asmaa Mohammad Hamayel</b> ♦ <b>Ronza Salamah Abdullah</b> ♦ <b>Niveen Marwan Khoury</b></p> <p>LPS – Al-Ahliyyah College school</p>	Educational Interventions for Students with Attention Deficit Hyperactivity Disorder (ADHD) in the Classroom.
<p>♦ <b>Nadeh Mahammad Tuffaha</b> ♦ <b>Safaa Abdullallah Razzaq Hussein</b></p> <p>LPS – St .Joseph school – Nablus</p>	The Effect of Using PowerPoint Games in Enhancing Student Motivation for Learning.
<p>♦ <b>Rasha Dhafer Shukri Tafaha</b></p> <p>LPS – St .Joseph school – Nablus</p>	Applying Projects in Teaching Social Studies for Grades Eight to Ten: Importance, Effects, and Relation to the Curriculum.
<p>♦ <b>Ghania Saqer Youseef Masri</b></p> <p>LPS – St .Joseph school – Nablus</p>	The effects of using Authentic Materials on the students conversation at the LPS– Palestine
<p>♦ <b>Safaa Jafer Shaalan Abu –Zant</b></p> <p>LPS – St .Joseph school – Nablus</p>	"The Effect of Using the Expert's Cloak Drama Strategy on Cognitive Achievement in Reading Lessons"



<p>♦ <b>Nuha Saliba Al jwejat</b></p> <p>LPS – Biet Jala</p>	The Effect of applying Theater Techniques in Enhancing English Language Conversation Skills Among 5th to 9th Grade Students: A Perspective from English Language Teachers in LPS.
<p>♦ <b>Nihad Radwan Abu Ziyadah</b></p> <p>LPS –Jifna</p>	The use of Technology in the Educational Process from the Perspectives of Teachers in the LPS.
<p>♦ <b>Jilan Abdullah Hammad</b></p> <p>LPS – Zababdeh</p>	Utilizing Technology in the Educational Process for Kindergarten Children in the LPS: from the Perspective of the Teaching Staff.



Second Educational  
Conference Entitled  
"Quality of Education...  
Reality and Future Aspiration"  
2023 - 2024



## Conference philosophy

As part of the Strategic plan objectives of the Latin Patriarchate Schools, especially within the first goal of enhancing the quality of education, this conference aims to develop the performance of the educational staff in schools and kindergartens in using varied educational methods and tools that focus on student, encourage their participation, and enhance their interaction, because the student is the center of the educational process.

From analyzing the feedback of teachers, principals, and supervisors, the topics of this conference have been formulated. This year is about "Backward design" and "Authentic assessment", which are considered the cornerstone of the development, enhancement, and advancement of the educational process. These components are pivotal in driving continuous improvement in the teaching and learning process.

"Backward design" empowers educational professionals to create purpose and effect of the learning experience that lead to tangible outcomes for their students. This approach also ensures the efficient utilization of teachers' efforts, students' time, and potential.

"Authentic assessment", is an educational approach that focuses on evaluating students' knowledge, skills, and abilities in realistic contexts or situations



that are very similar to what they may encounter in the outside world. It prepares students not only to recall the information, but also to be competent and adaptable individuals in different contexts. Encourages deep understanding, critical thinking, problem solving, and the ability to transfer knowledge to new situations.

The second aspect of the conference, is about developing the Latin Patriarchate schools staff ,by encouraging the concept of teacher as researcher, thinker, and to participate in decision-making. The conference will highlight on the results and recommendations of the Twelfth scientific research studies in various topics for teachers and administrators.

## Targeted groups

The targeted groups are: administrators, teachers, educational counselors, secretaries, and accountants. An estimated of 350 teachers is expected to attend the conference.

## Conference Objectives

- 1 Developing the competencies of schools' principals in evaluating and following-up the learning process in school and developing it in light of the evaluation to improve the student results.
- 2 Raising the awareness of supervisors competencies in building tests that include different levels of educational evaluation, and allow the supervisors to share their experience with teachers and provide constructive feedback.
- 3 Developing teachers' competencies in applying qualitative evaluation strategies in education, in addition to build a graded task performance, and developing test that measures higher-order thinking skills.
- 4 Improving the performance of schools' Secretaries with the best practices.

- 5 Enriching the experience of the educational counselors to deal with different ages of students, provide them with skills and exchange experience in order to support them with their different educational, emotional and social needs.
- 6 Developing the kindergarten teachers to acquire new knowledge related to building multiple contexts within the curriculum is presented to children in an active exploratory method which help them to create meanings, develop skills and perspectives in a way that apply imagination as a tool for learning and growth at the same time.
- 7 Improving the performance of physical education teachers( sport teachers) in daily and annual planning, providing them with information to educate students about healthy food and the importance of sports.
- 8 Developing the capacity of accountants in annual budgeting.

## Conference topics

### ❖ Principals:

**First: Philosophy, Types, and it impact on the Learning Assessment**

**Second: Backward Design and Learning plans.**

**Third: Authentic Learning: Definition, Aspects, and Scope**



**Fourth: Authentic Assessment: Philosophy, Principles, Types, and Impact.**

**Fifth: Authentic Assessment integration**

### ❖ Teachers and Supervisors:

**First: "Backward Design" Planning**

- "Backward Design" in teaching.
- Formulating Backward Design for a unit.

**Second: Authentic Assessment**

- Characteristics of authentic assessment.
- Constructing authentic assessment.
- Principles of authentic assessment.
- Familiarizing with authentic assessment tools.
- Developing a progressive performance scale (RUBRIC) for projects and authentic assessment tasks.
- Formulating higher-order thinking questions according to Bloom's Taxonomy.

### ❖ Secretaries:

Electronic archiving system: Requirements for the transition from traditional archiving to electronic archiving.

### ❖ Kindergarten Teachers:

From Child to Curriculum, and from Context to Project. (Context\_ Exploration, Meaning\_ Project)